



What Makes Preschool Work? The Role of Quality



Quality Indicators

Visit us at www.fcoe.org/ece

Early Care & Education
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Program

- Is licensed by the California Department of Social Services.
- Implements a school readiness curriculum that adheres to the California Department of Education Preschool Learning Foundations.
- Uses curriculum and instruction that meets the individual learning styles and languages of all children.
- Includes diversity as part of daily routines and activities.
- Promotes the development of language through a balance of listening and talking.
- Encourages children to develop social-emotional, self-help and critical thinking skills.
- Provides a safe and healthy environment and promotes healthy choices.
- Accommodates and supports children with special needs.
- Provides children with opportunities to select from a variety of high interest activities.
- Has access to a wide selection of age-appropriate books with opportunities to read and be read to.
- Has ample space available indoors and outdoors for learning and playing.

Teachers

- Embrace all children and their culture, race, language, special needs and religious beliefs.
- Encourage mutual respect between children and adults.
- Have attained the appropriate Child Development Permit.
- Exceed the early care and education staff qualifications mandated by California Department of Education.
- Have assistants that possess early childhood development and education training and experience.
- Sustain employment at the site for a minimum of three years for continuity of care.
- Participate in ongoing staff development and/or pursue a higher education.
- Have access to mental health professionals, social workers, counselors, etc., to assist them in working with children who have challenging behaviors or disorders.
- Positively handle challenges and conflict.

Parents

- Are encouraged to share valuable information with the staff in the development of their child.
- Are given many opportunities to participate in high-interest Parent Education workshops.
- Feel supported and respected by program staff.
- Are provided with regular communication regarding children's strengths, concerns and accomplishments in the parent's primary language.
- Are encouraged to engage with staff through conferences, program volunteering and other opportunities.
- Are provided with information about nutrition, parenting and other available services offered by the County and/or the Fresno County Office of Education.
- Are welcome at any time.